



Goals/Targets/Indicators	Baseline		Data Source Agency
	Data	Year	

GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION FOR ALL AND PROMOTE LIFELONG LEARNING

Target 4.1	Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes			
4.1.1	4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex			
4.1.s1	4.1.s1 Completion Rate			
4.1.s2	4.1.s2 Cohort Survival Rate			
4.1.s3	4.1.s3 Dropout Rate or School Leavers Rate			
Target 4.2	Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education			
4.2.2	4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex			
Target 4.3	Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university			
4.3.1	4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex			
4.3.s1	4.3.s1 Net Enrolment Rate in elementary education			
4.3.s2	4.3.s2 Net Enrolment Rate in secondary education			
4.3.s3	4.3.s3 Passing rate in licensure exam (HEd)			
4.3.s4	4.3.s4 Certification rate (TVET)			
Target 4.4	Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship			
4.4.1	4.4.1.p1 Proportion of population with exposure to internet			



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	Chapter 7			
4.5.1	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be dis-			
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Target 4.6	Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve litera-			
4.6.1	4.6.1 Percentage of population in a given age group achieving at least a fixed level of proficiency in functional			
Target 4.a	Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for			
4.a.1	4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)			
4.a.1	4.a.1.1 electricity			
4.a.1	4.a.1.2 internet			
4.a.1	4.a.1.3 computers			
4.a.1	4.a.1.4 water sanitation			
Target 4.c	Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island develop-			
4.c.s1	4.c.s1 Faculty qualification (HEd)			
4.c.s2	4.c.s2 Number of TVET trainers trained			